**Detailed Outline Rubric: Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **1** | **2** | **3** | **4** |
| **Title** | Does NOT include (0) | Includes 3 or less of 4 criteria (name, date, class, project title) (2) | Includes all 4 pieces of information (name, date, class, project title) (3) |  |
| **Thesis Statement** | Does not include thesis statement (0) | Identifies thesis statement, but includes first person language or does not include facts to support the opinion component of the thesis (2 points) | Identifies an accurate, debatable thesis statement without first person language that includes supporting facts. (4 points) | Meets criteria for a 3, and shows in depth thinking and insight into the selected issue.  (5 points) |
| **Introduction of Lesson** | Does not discuss how topic will be introduced to the class (0-1) | Briefly discusses how topic will be introduced to the class, does NOT include an engaging method (2-3) | Appropriately discusses how topic will be introduced to class, includes a specific discussion (4) | Effectively discusses how topic/project will be introduced to the class with specific detail and an engaging tactic  (5) |
| **Conclusion of Lesson** | Does not discuss how project will be concluded  (0-1) | Briefly discusses how project will be concluded  (2-3) | Appropriately and specifically discusses how project will be concluded (4) | Effectively discusses how topic/project will be concluded with specific detail and an engaging tactic  (5) |
| **Supporting Evidence** | Discusses at least one piece of evidence in support of thesis, OR presents several pieces of evidence that do not appropriately prove thesis (0-6) | Discusses two pieces of evidence in support of thesis, at least one appropriately proves thesis  (6-11) | Discusses at least 3-4 pieces of evidence in support of thesis, all evidence directly proves thesis statement (12-15) | Discusses at least 4 pieces of evidence, all directly supporting the thesis statement. Provides very detailed discussion for each piece of evidence.  (16) |
| **Opposing View** | Does NOT discuss opposing viewpoint OR discusses one piece of evidence that is not an accurate opposing view (1-2) | Discusses at least one piece of evidence in opposition to thesis OR may include multiple opposing facts that may not be accurate (3-4) | Discusses at least two pieces of evidence in opposition to thesis  (5) | Discusses two or more pieces of evidence in opposition to thesis AND provides a rebuttal against those facts to show support for the thesis statement (6) |

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| **Criteria** | **1** | **2** | **3** | **4** |
| **Topic Questions** | Answers at least 3 background questions related to topic (0-9 points) | Answers at least 4 background questions related to the topic that lead the audience toward the selected issue (10-14) | Answers and discusses at least 6 background questions related to the topic that lead the audience toward the issue (15-17) | Answers and discusses all background questions on the action plan. Responses are very thorough and accurate (18) |
| **Presentation** | Does not include OR omits either how you will prepare for the presentation OR what format will be used to present. Discussion is very brief (0-2) | Briefly discusses how you will prepare AND what format will be used to present project. (3-4) | Appropriately discusses both preparation and project format (5) | Meets the criteria for a 3 and discusses adjunct materials that will be used to enhance presentation. (6) |
| **Format Guidelines**  **(font size, type, margins, double spacing, headings)** | Minimally meets format guidelines, several criteria are not met (0-4) | Attempts to meet format guidelines, but may omit one or more criteria or not appropriately meet all criteria. (5-9) | Meets all formatting criteria (10) |  |
| **Spelling & Grammar** | Contains more than 5 mistakes (0-2) | Contains 5 or less mistakes (3-4) | Contains 3 or less mistakes (4-5) | Contains NO grammatical or spelling errors (6) |
| **Works Cited Page** | Includes less than 3 valid sources and several errors related to citations (0-4) | Includes 3 valid sources but may have several errors in citations (5-7) | Includes 3 valid sources with no citations errors  (8-9) | Includes more than 3 valid sources with no citation errors (10) |
| **In-text Citations** | Does NOT include any in text citations or includes several but omits many where necessary. May include some citation errors (0-4) | Includes some in text citations but omits many where they are necessary also may include some citation errors (5-7) | In text citations are included for most research where necessary, no errors with citations (8-9) | Accurately includes ALL necessary in text citations with NO errors (10) |

**Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (100 Points Possible)**

**Comments:**